

**School Year 2019-2020 Fall Semester**

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| **Course Name** | |  | | --- | | Exploratory Spanish | | **Course Code** | |  | | --- | | 60071002 M | |
| **School Name** | Chamblee Middle | **Teacher Name** | Amy Bloom |
| **School Phone Number** | (678) 874-8202 | **Teacher Email** | Amy\_Bloom@dekalbschools.ga.org |
| **School Website** | www.chambleems.dekalb.k12.ga.us | **Teacher Website** | http://bloomspanish.weebly.com |

**Course Description:**

This course focuses in the introduction of communicative competence in the target language and understanding of the culture (s) of the people who speak the language. By the end of the exploratory Spanish class, students will exhibit novice level proficiency in speaking and listening (see the ACTFL proficiency guidelines 1999). The major means of communication between students and instructor will be in the target language.

**Curriculum Overview**

The following academic concepts will be covered. **THIS IS ONLY A GUIDE AND IS SUBJECT TO CHANGE.**

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| **CURRICULUM OVERVIEW** |
| |  | | --- | | Bienvenidos: Students will learn greetings and farewells.  Geography: Students will learn geographical locations in Spanish-speaking countries.  Calendar and colors: Students will learn and use the colors while describing everyday objects. They will also learn how to read and write dates in Spanish.  Classroom routines and school: Students will learn the school materials and classes.  Family: Students will learn to describe their family members and their relationships. | |

**BOARD-APPROVED INSTRUCTIONAL MATERIALS**

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| Online book and/or resources | They will be provided by the teacher. |

**GRADING SYSTEM:** The DeKalb County School District believes that the most important assessment of student learning shall be conducted by the teachers as they observe and evaluate students in the context of ongoing classroom instruction. A variety of approaches, methodologies, and resources shall be used to deliver educational services and to maximize each student’s opportunity to succeed. Teachers shall evaluate student progress, report grades that represent the student’s academic achievement, and communicate official academic progress to students and parents in a timely manner through the electronic grading portal.

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| **GRADING CATEGORIES** | **\*GRADE PROTOCOL** |
| **Formative Assessment (Pre-Assessment) – 0%**  **Assessment During Learning – 25%**  **Guided, Independent, or Group Practice – 45%**  **Summative Assessment or Assessment of Learning– 30%** | **A** 90 – 100 ~**P** (pass)  **B** 80 – 89 ~**F** (fail)  **C** 71 – 79  **D** 70  **F** Below 70 |

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| **DISTRICT EXPECTATIONS FOR SUCCESS** | |
| **STUDENT PROGRESS** | Semester progress reports shall be issued four and a half, nine and thirteen and a half weeks into each semester.  The progress of students shall be evaluated frequently and plans shall be generated to remediate deficiencies as they are discovered. Plans shall include appropriate interventions designed to meet the needs of the students. **See Board Policy IH.** |
| **ACADEMIC INTEGRITY** | Students will not engage in an act of academic dishonesty including, but not limited to, cheating, providing false information, falsifying school records, forging signatures, or using an unauthorized computer user ID or password. **See the Code of Student Conduct - Student Rights and Responsibilities and Character Development Handbook.** |
| **HOMEWORK** | Homework assignments should be meaningful and should be an application or adaptation of a classroom experience.  Homework is at all times an extension of the teaching/learning experience.  It should be considered the possession of the student and should be collected, evaluated and returned to the students. **See Board Policy IHB.** |
| **MAKE-UP WORK**  **DUE TO ABSENCES** | When a student is absent because of a legal reason as defined by Georgia law or when the absence is apparently beyond the control of the student, the student shall be given an opportunity to earn grade(s) for those days absent. Make-up work must be completed within the designated time allotted. **See Board Policy IHEA.** |
| **SCHOOL EXPECTATIONS FOR SUCCESS** | |
| **CLASSROOM EXPECTATIONS** | **Speak Spanish.**  **Come to class prepared to work and learn.**  **Ask for permission before leaving your seat.**  **Be polite, respectful, and considerate to classmates and teachers.**  **No food or gum in class. No cellphones or PEDs in class.**  **Be responsible for your own learning; stay awake and attentive.**  **Bring all materials to class each day.**  **Follow directions the first time that they are given.**  **Use the Chromebook only when instructed to do so by the teacher.**  **The Spanish Department does not accept extra credit. However, to make sure every student is successful, Ms. Bloom offers tutoring. See below.** |
| **MATERIALS AND SUPPLIES** | One folder with 2 pockets, notebook paper, sharpened or lead pencils, and a dry-erase marker. Colored pencils and glue sticks will be needed on various occasions. |
| **EXTRA HELP** | **Tutoring can be scheduled with the teacher on Monday and Friday from 8:00 – 8:30 in room A 226 or after school from 4:00-4:30 Monday or Thursday. Just ask the teacher for a pass.** |

# Student Code of Ethics and Standards:

Students are expected to adhere to the following standard: “By my signature, I verify this is my own work.” Whenever a student is caught cheating, a zero will be given on that assignment, and the student will be referred to an administrator. The following actions are considered cheating:

1. Using unauthorized materials in a test situation.

2. Receiving unauthorized information on a test.

3. Knowingly giving information in a test situation.

4. The passing on of definite questions or answers to someone who has not yet taken the test.

5. Plagiarism. Use of online translators such as **Google Translate** are appropriate for finding a word or two and checking for meaning. Translators should be used minimally as language learning is stalled when relying on such software. While learning a language, you use your own creative processes along with the elements of the language to construct meaning. If you are not doing the creating, processing and constructing, you are not learning and isn’t learning the goal? Don’t cheat yourself out of a good education by using this form of plagiarism.

**CHROMEBOOKS**

1.) Copying and pasting information (from online or print sources) and turning it in as your own is plagiarism. Plagiarism will not be tolerated and will result in a 0% grade (no opportunity for make ups) and parent contact.

2.) Students are expected to stay on task when using personal Chromebooks. If off-task behavior occurs (i.e. playing games, completing assignments for other classes), consequences will be issued. Consequence escalation: 1-verbal warnings 2- silent lunch 3- Chromebook taken and returned at the end of the period 4- Chromebook taken and returned at the end of the day 5- Chromebook taken and given to administration.

3.) Chromebooks should be charged at home. If students are not prepared for class with a charged Chromebook, they may not be able to fully participate in classroom activities. If it becomes a consistent issue, students will be given silent lunch if their Chromebook is not charged.

4.) In the case of digital communication (discussion forums, blogs, etc.) students are expected to give their best personal effort and to interact with each other in a respectful and appropriate manner. Digital Citizenship Behavior Contract I understand the responsibilities that come with using Chromebooks in the classroom. I promise to conduct myself as a responsible, respectful member of this new digital learning environment. I understand the consequences that will occur if I do not use this technology responsibly and stay on task.

# PLEASE SIGN BELOW AND RETURN THIS PAGE TO SRA. BLOOM BY FRIDAY AUGUST 9, 2019.

Students and parents/guardians: by signing this syllabus, you are hereby considered knowledgeable of the requirements outlined in the 8th grade Spanish syllabus.

Student Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Additional information to support continued contact:

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| **Information** | **Parent/Guardian** |
| **Day Time Phone Number** |  |
| **Cellular Phone Number** |  |
| **Home Phone Number** |  |
| **Email Address of parent/guardian** |  |

**Your (student’s) experience with Spanish and/or other World Languages:**

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