



# ¡Vamos al restaurante para una fiesta!

**In a small group (3-4 people) you are going to act out a restaurant scene in Spanish.**

One person will be the waiter and the other group members will be the guests.

In your skit you will need to include the following...

- \_\_\_\_\_ introduction/greeting
- \_\_\_\_\_ drink and food orders
- \_\_\_\_\_ problem of some sort (missing something, bad food, etc.)
- \_\_\_\_\_ waiter checking in on how things
- \_\_\_\_\_ asking for the bill
- \_\_\_\_\_ conversation about where the guests are going next

Every person in the group needs to have at least **5 speaking parts** in the skit that contain a minimum of **4 words per part**. Use full sentences.

I will provide some props (table, chairs, dishes, tray, menu), but you are free to bring in any other props &/or costumes. Remember your focus is the content and language use, not what you wear!

Every person needs to write out every part of the skit as you are writing it in case someone is absent, loses it, etc.

**You will need to hand in one nice, double-spaced copy of your group's skit before you present!**

**Extra credit option:** You will be allowed to use a notecard to guide you through the presentation, though it may NOT contain any Spanish. It may include photos/text in any other language. Those who are able to present without a notecard could receive up to **5pts** extra credit.

**\*NOTE CARDS MUST BE HANDED IN—NO SPANISH ALLOWED!**

You will be graded individually and as the whole group!

Speaking Criteria	Excellent	Good	Needs Work
Content	Dialogue includes most the required information.  10 9 8	Dialogue includes some of the required information.  7 6 5 4	Dialogue includes little of the required information.  3 2 1 0
Communication	Most of the information is well organized and easy to follow.  10 9 8	Part of the information is well organized and easy to follow.  7 6 5 4	The information is disorganized and hard to follow.  3 2 1 0
Accuracy  <b>You will need to hand in one nice, double-spaced copy of your group's skit before you present!</b>	There are few mistakes in grammar and vocabulary.  10 9 8	There are some mistakes in grammar and vocabulary.  7 6 5 4	There are many mistakes in grammar and vocabulary.  3 2 1 0
Fluency and pronunciation	Spoke easily with no hesitation or pronunciation problems.  10 9 8	Spoke with some hesitation or pronunciation problems.  7 6 5 4	Spoke haltering with many starts and stops and was difficult to understand.  3 2 1 0

Total points: \_\_\_\_\_ / 40

Use of class Time for Preparation	Students were always on task when given time to prepare for the skit. Members consistently worked with their own group and focused their energies wisely for preparing a quality skit.  3	Students were mostly on task when given class time to prepare for the skit. Members usually worked within their own group and focused the majority of their energy to preparing a quality skit.  2	Students were often not on task when given class time to prepare for the skit. Members often did not work within their group and consequently wasted a lot of time in preparing for their skit.  1
Shared involvement of the Group	You helped prepare your skit, present, and listen to other groups effectively. Thanks for your contributions.  5	You helped prepare your skit, present, and listen to others adequately.  3	You were not on task for parts or all of the project.  1

Total points: \_\_\_\_\_ / 8